

Year 1 spellings- Spring 2

Spring 2

or	oul	are	au	tch
ch	sc	wr	ear	ture

world	picture	square
wrinkle	author	crocodile
ball	wear	calm
flavour	watch	muscle
craft	heard	chemist
thankful	castle	chef
sneeze	floor	

thought	through	many
once	because	

Year 2 spellings- Spring 2

Year 2 Spring 2

	Unit	Coverage	Prickly spellings	Homophones
Week 1	4	The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?	who whole	our/hour
Week 2				
Week 3	5	Why do I swap the 'y' for an 'i' when I add the suffix -es?	people friend	quite/quiet
Week 4	6	Why do some words have the spelling 'ey' for the sound /ee/?	move improve	see/sea
Week 5	7	Why do some words end -le, -al, -il or -el?	<i>Review</i>	to/too/two