

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.



<p>Key achievements to date:</p> <ul style="list-style-type: none"> • Planning is consistent and progressive around skills. • Class teacher sessions supplemented weekly by PE partner led sessions. • KS2 sports council in place, with some representatives to maintain role into 2024/25. • New house captains in place for 2024/25 – to help relaunch and revamp house system. • Broad range of active learning opportunities offered – including implementation of school-based orienteering and consistent offer of forest school experiences. • Focus on active travel implemented (through school eco-council) – with daily monitoring of walk, cycle and scoot to school. Encouragement of park and stride scheme. • Development of playground markings to help promote active travel and active play. • Improved offer of active lunchtime clubs, including KS1 multi-sports and focus on girls' sessions (cricket, football). • Full participation in local inter-school competitions and coaching blocks offered by Ilkley Grammar School. • New and improved equipment purchased linked to a range of sports, improving differentiation by age. • Pupil voice developed through sport Council / input into Headteacher newsletter. • Annual sports days held at Ilkley Rugby Club, utilising local links. KS2 sports day revamped to provide more active, inclusive day – accessible for all. Greater focus on personal challenge. • School ITT programme included PE session delivered by PE coordinator. • Swimming sessions held weekly in Year 4, with each child receiving tuition for half a year. 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> • Further CPD events linked to Spiral PE delivery. • Ensure assessment is fully-embedded across school, based around Spiral PE skills. • Continued active lunch clubs, and additional post-school clubs, afforded to children across school. • Further development of sport council roles to develop play leaders and active role models. • Develop termly house competitions to further increase opportunities for competitive sport. • Refresh school PE kit to offer better quality equipment and a greater sense of pride. • Roll out of school-branded wear for staff for all extra-curricular events (part of team / safeguarding). • Improve sport displays further promote sport and activity around school (and role of the sport council). • Teaching development – work on matching correct equipment for best development of skills (by age). • Work towards School Games Quality Mark for PE. • Monitoring of participation levels in extra-curricular activities, ensuring broad range on offer that are accessible to all pupils. • Develop links so that there are more opportunities for progression pathways in extra-curricular events (e.g. Bradford events for cross country).
<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all the below:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>43/44 – 98%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>40/44 – 91%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>28/44 – 64%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24	Total fund allocated: £19,100.00	Date Updated: July 2024		
Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation: 37.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunities for regular physical activity across the curriculum</p> <ul style="list-style-type: none"> All children physically active, taking part in two PE sessions during the school week. Children are developing key, adaptable and progressive skills. Provides a broad range of activities and sports, ensuring high engagement levels. Observations / Assessment data indicates children across school developing a range of key skills. Pupil voice / sport areas indicate a high interest and motivation in PE. 	<ul style="list-style-type: none"> Quality first teaching of PE (skills based). Clear progression of skills in sports. Regular assessment of PE levels. Installation of school orienteering course. All classes to introduce orienteering activities in Spring term. Regular offer of orienteering activities in foundation subject lessons. 	<p>Introduction of school-based orienteering - £1,000</p>	<ul style="list-style-type: none"> Children's participation and enjoyment combined with their improved skill level is evident. Children have been able to verbalise this – sport council / pupil voice. Children developing key skills, indicated in annual assessment results. Active learning evident outside of PE lessons. Children talk positively about opportunities to be active. 	<ul style="list-style-type: none"> Orienteering to be embedded in Autumn term 2024/25. Orienteering sessions built in timetables, with minimum expectation set of 2 x per class, per half-term. Ensure staff are continually given CPD opportunities to develop confidence. Staff can actively use the assessment criteria provided by Spiral to freely discuss each child's strengths in differing PE skills. Monitor PE resources to ensure high quality resources available.

<p>Encourage active play during social times</p> <ul style="list-style-type: none"> • Children spend their break and lunchtime being physically active. • Increased love of physical activity, developing lifelong habits. • Increased pride and respect for environment, equipment and each other. 	<ul style="list-style-type: none"> • Monitoring of current play to identify trends, likes and areas of conflict (including pupil voice). • Discussion with staff about playground needs. • Development of (pupil) play leaders to help facilitate play across key stages. • PE partner (and teacher) led play sessions in the MUGA (varied across KS, year group and gender). 	<p>PE Partner lunchtime clubs - £1,755</p> <p>Improved playground zones for different types of activity - £4,000*</p>	<ul style="list-style-type: none"> • High take up of lunchtime club spots. • Successful KS1 multi-sports club led by teachers, assisted by play leaders from sports council – provides model for other clubs. • Pupil voice positive towards creating playground zones. 	<ul style="list-style-type: none"> • Play leaders trialled and to be implemented on rota from Sep 2024. • Refreshed playground markings put in place in July 2024, ready for 2024-25.
<p>Promote active travel to and from school</p> <ul style="list-style-type: none"> • Children active during non-school hours. • Children arrive at school energised and ready to learn. 	<ul style="list-style-type: none"> • WOW scheme launch assembly. • School eco council to promote. • Letters to parents. • Provision of bike shelters. 	<p>Cycle lane markings on way into school grounds - £350.00</p>	<ul style="list-style-type: none"> • High engagement in WOW walk to school challenge. • 74% of recorded trips in June 2024 were active. 	<ul style="list-style-type: none"> • Eco council reps in place to promote in classes. • Monthly badge scheme provides incentive and encourages high engagement. • New promotional banner outside school gates.
<p>Total</p>		<p>£7,105</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Safeguarding of children at extra-curricular events. • Develop better PE/active links across network of local schools. • Sport council to provide representatives from across KS2 classes. • Weekly updates of sports boards to promote activity, highlight achievements in and out of school, provide inspiration and detail future opportunities for involvement. • Sports Days provided for each phase within school, during summer term. 	<ul style="list-style-type: none"> • SPIRAL key skills outlined on posters across school. • Achievements celebrated in Collective Worships and on key stage display boards. • Sporting achievements and opportunities regularly promoted on school newsletters. • Sport council undertake regular meetings. • Provide staff kit for external events. 	Staff kit for events - £277.44 Total: £277.44	<ul style="list-style-type: none"> • Children are enthusiastic about sharing their achievements, which gives them recognition on a wider scale and builds their confidence and sense of self. • Children share their ideas for leading games at playtime and ad-hoc events. • Children discuss their developing, adaptable skills. • Children can discuss their opportunities for sport in school. • Links with parents and partner schools developed at external events. 	<ul style="list-style-type: none"> • Continue to encourage and celebrate all children's sporting achievements. • Continue working/meeting with sport council throughout the year. Take feedback from children on the success or improvement on activities. • Children continue to have clear understanding of their key skills in PE. This is clear to them and staff. • Reflect on successes / potential improvements for EYFS/KS1 sports day in 2024. This can be through discussions with staff/children. • Provision of branded kit for all teaching staff.
Total		£277.44		

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teachers have access to resources to support them with their delivery and assessment of PE. Increased confidence in teaching will improve the overall quality of PE. 	<ul style="list-style-type: none"> Ensure all teaching staff have access to Spiral PE login. Orienteering training session run by Enrich Education for teaching staff. School-specific orienteering resources accessible to all staff. Coordinator led session for ITT students. 	<p>Introduction of school-based orienteering (training and resource access) - £1,100</p> <p>Spiral PE licence (resource access) - £1,000</p>	<ul style="list-style-type: none"> Continue to take staff feedback throughout the academic year. Staff delivering weekly plans that complement those delivered by PE partner. Staff delivering regular orienteering activities. 	<ul style="list-style-type: none"> Orienteering to be embedded in Autumn term 2024/25. Orienteering sessions built in timetables, with minimum expectation set of 2 x per class, per half-term. Training provided when Spiral PE website refreshed in Sep 2024/25. Regular monitoring of PE lessons.
<ul style="list-style-type: none"> Staff deliver high-quality PE lessons using age-appropriate equipment and resources. Staff have greater awareness of how skill development (and progression) is dependent on use of correct equipment. 	<ul style="list-style-type: none"> Reorganisation of PE cupboard, with equipment sorted by activity and key stage. Review of current equipment to identify usage and gaps. 	<p>Access to differentiated equipment by Key Stage - £869.32</p>	<ul style="list-style-type: none"> Children developing key skills sooner due to matching up with correct equipment (e.g. correct ball size). Increased confidence in catching, throwing and kicking. Staff using correct equipment in lessons. 	<ul style="list-style-type: none"> Monitoring of equipment used in PE lessons. Full labelling of equipment in store room – by activity and key stage. Support for staff on what equipment to use for which activity. Monitor PE resources to ensure high quality resources available.
<ul style="list-style-type: none"> Development of specialist skills amongst teaching staff. 	<ul style="list-style-type: none"> Release time to attend course. Liaison with Bradford Aquatics team. 	<p>Swimming coach qualification - £950</p>	<ul style="list-style-type: none"> Greater specialist skills with teaching staff. Children taught by familiar, trusted adult. 	<ul style="list-style-type: none"> Training to be undertaken in 2024/25 with a view to leading sessions in 2025/26. Swimming sessions to shift to Y5 for 2025/26 (previously Y4).
Total		£3,919.32		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • PE is 'skill-based', rather than sport-based, meaning children experience a range of different sports and recognise their developing skill set. • A range of sports clubs is provided for all year groups. • Sports days provided for all children. • Residential visit in Year 6 gives access to a range of adventurous activities, e.g. caving, gorge scrambling, archery. • Children take part in regular forest school sessions, in a designated on-site area. • All children are physically active for sustained periods of time. • Opportunities are provided for pupils to become physically confident in a way, which supports their health and fitness. • A diverse range of activities and opportunities are offered so as to ignite as much interest as possible. 	<ul style="list-style-type: none"> • Full participation in all activities from all children; inclusivity. • Pupil voice (through sport council) to gather ideas for activities. • Regular timetabling of forest school sessions. 	<p>Forest School leaders - £4,570</p>	<ul style="list-style-type: none"> • Increased independence and confidence of children; improved manner with which they talk about their experiences. • Children encourage each other to participate and succeed. • Pupil voice feedback. • Positive feedback from Forest School leader. 	<ul style="list-style-type: none"> • Continue to timetable events and activities, evaluate successes and build on improving provision each year. • Review and refresh list of extra-curricular clubs. • Continue to find different sports to introduce the children to and to build upon local relationships/pathways with local clubs, making community links for the future. • Generate PE survey to garner levels of whole-school participation in clubs. What clubs are popular? What additional clubs could be run? What are the barriers preventing those from attending? • Look for further opportunities for whole-school involvement in events – e.g. active workshops, sports council-led events, house competitions.
Total		£4,570		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Extra-curricular sports clubs provided across school. • Sports days – revamp for KS2 to boost personal challenge and inclusivity. • IGS sports league for competitive fixtures and coaching (across all of KS2). • Children experience competitive sport and develop the values of respect, courage, resilience and friendship. • Children are proud to represent All Saints' Primary School. • Contributes towards the engagement of children in regular physical activity. 	<ul style="list-style-type: none"> • Timetable fixtures. • Integrate league sports into our long-term plan for teaching to ensure children maximum enjoyment and success/improvement in particular sports. • Children's confidence increases to take part in competitions. • Children feel they have opportunities to try ranging sports. • Children sharing a passion for a sport. • Development of good sportsmanship and celebration of success. 	<p>Pupil kit for competitive events - £635.27</p> <p>Brownlee Triathlon (event travel) - £340</p> <p>Sports day certificates, resources and prizes - £306.84</p> <p>Fee for IGS Primary Sports League - £1,800</p>	<ul style="list-style-type: none"> • Continued participation and enjoyment in events. • Participation in all blocks of the IGS sports league (coaching and competition). • Champions League winners in Y5/6 girls' football. • Champions League runners-up in Y5/6 boys' football. • High percentage of children who want to take part in fixtures are given the opportunity to do so. • Almost 25% of children YR-6 participated in competitive cross-country running events (2024/25). • Increased confidence from successes. Confidence from support of each other and the development of team spirit. 	<ul style="list-style-type: none"> • Funding identified to participate in fixtures in 2024-25. • Increased visibility of competitive participation and successes – in school and on website. • Monitor participation in competitive events and target under-represented groups. • Celebrate successes. • Develop links so that there are more opportunities for progression pathways in extra-curricular events (e.g. Bradford events for cross country). • Develop termly house competitions to further increase opportunities for competitive sport. • Identify new avenues for competitions, e.g. through School Games contact at Carlton Academy, Keighley.
Total		£3,082.11		

PE Grant expenditure breakdown

Payments for Academic Year	Total: 19,100.00	Payments breakdown			
September 2023 - August 2024	£18,953.87	Sep – Mar 2024	£8,907.03	Apr – Aug 2024	£10,046.84

Accounted for above	
Development of Orienteering as school-based activity	£2,100.00
PE Partner lunchtime clubs	£1,755.00
Provision of differentiated equipment	£869.32
Staff kit for extra-curricular events and competitive events (safeguarding)	£277.44
Pupil kit for extra-curricular and competitive events	£635.27
Improved playground markings to encourage active play	£4,000.00*
Improved cycle lane marking to encourage active travel	£350.00
Year 6 participation in Brownlee Triathlon schools' event	£340.00
Development of improved competitive sports days for all children	£306.84
Participation fee for Ilkley Grammar School Primary Sports League	£1,800.00
Swimming coaching qualification for staff member	£950.00
Spiral PE licence	£1,000.00
Forest School Provision	£4,570.00

* awaiting final invoice

Total: £18,953.87

Surplus: £146.13