



Curriculum Letter

Year 2

Summer Term 2

June 2024

Learning Hand in Hand, Together with God

All Saints' is a:

Hopeful school through honesty, forgiveness and trust


Achieving school through resilience, respect and ambition

Current Focus: Nurturing school through care, compassion and friendships

Developing school through wisdom, faith and fun

Sharing school through kindness, celebration and love

"Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him" (Colossians 3:17)

<p align="center">Mental Health and Wellbeing</p> <p>Coram PSHE Lessons, outdoor play, circle time, worry boxes in classroom</p>		<p align="center">PE</p> <p>Spiral curriculum based on key skills taught through a range of sports P.E is on Thursday and Friday</p>	
<p align="center">English</p> <ul style="list-style-type: none"> • Reading Katie Morag Stories • Writing – Create character and setting descriptions Writing instructions – treasure maps • Grammar focus on expanded noun phrases, verbs and connectives 	<p align="center">Maths</p> <ul style="list-style-type: none"> • Time • Statistics • Position and Direction 	<p align="center">Religious Education</p> <ul style="list-style-type: none"> • How can we look after our planet? 	
<p align="center">Geography</p> <ul style="list-style-type: none"> • Name and locate 7 continents of the world. • Understand geographical similarities and differences of a small area of the United Kingdom, (Isle of Coll) and of a small area in a contrasting non-European country (Australia) <p>Look at physical and human features of Coll and Australia</p>	<p align="center">An Island Home</p> 		<p align="center">PSHE</p> <p>Growing and Changing</p> <ul style="list-style-type: none"> • Life cycles • Dealing with loss • Being supportive • Growing and changing
<p align="center">Science</p> <p>Living things and their habitats :</p> <ul style="list-style-type: none"> • Identify and name a variety of plants and animals in their habitat including micro-habitat 	<p align="center">Music</p> <ul style="list-style-type: none"> • BBC 10 Pieces • In the groove (Charanga) 	<p align="center">Art/DT</p> <ul style="list-style-type: none"> • Artist Study: Yayoi Kusama Pop art sculpture 	
<p align="center">Homework overview</p> <ul style="list-style-type: none"> • Reading: daily practice • Practise number bonds to all numbers to 10. 	<p align="center">Enrichment opportunities</p> <ul style="list-style-type: none"> • Katie Morag Day • DT Day • Arts Festival • Sports Day 		<p align="center">Computing</p> <p>Programming B – Programming Quizzes</p>
	<p align="center">How parents/carers could help</p> <ul style="list-style-type: none"> • Read with your child on a regular basis • Use an atlas to locate the UK and Australia. Look at the different continents of the world. 		