



## Curriculum Letter

Year 1

Summer 2


June 2024

### Learning Hand in Hand, Together with God

#### All Saints' is a:

- Hopeful school through honesty, forgiveness and trust
- Achieving school through resilience, respect and ambition
- Nurturing school through care, compassion and friendships
- Developing school through wisdom, faith and fun
- Sharing school through kindness, celebration and love

*"Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him" (Colossians 3:17)*

<b>Mental Health and Wellbeing</b> Coram PSHE Lessons, outdoor play, circle time, worry boxes in classroom.		<b>PE</b> Spiral curriculum based on key skills taught through a range of sports P.E is on Monday and Friday.	
<b>English</b> <ul style="list-style-type: none"> <li>• Handa's Surprise</li> <li>• Poetry- Summer poems</li> <li>• Penguin Fact file</li> <li>• Phonics- Review Phase 5 GPC's</li> </ul>	<b>Maths</b> <ul style="list-style-type: none"> <li>• Place value within 100. Partition into tens and ones. Place numbers on a number line. 1 more, 1 less</li> <li>• Money – recognise coins and notes. Count coins</li> <li>• Time – time to hour and half hour. Days and months</li> <li>• Position and direction - turns, left and right, above and below, forwards and backwards.</li> </ul>	<b>Religious Education</b> What is the good news that Jesus brings? <ul style="list-style-type: none"> <li>• Explore stories from the New Testament on forgiveness and friendliness.</li> <li>• Think about why and when people pray and how Christians put their beliefs into practice.</li> </ul>	
<b>Science</b> <u>Seasonal changes</u> <ul style="list-style-type: none"> <li>• Understand the changes that take place during the four seasons.</li> <li>• Observe and describe weather associated with the seasons and how day length varies.</li> <li>• Measuring rainfall and weather patterns</li> </ul>	<b>Hot and Cold</b> 		<b>Art/DT</b> <ul style="list-style-type: none"> <li>• Colour mixing- hot and cold</li> <li>• Watercolour polar pictures</li> <li>• Watercolour sunset pictures</li> <li>• Penguin collage</li> <li>• Stilt houses</li> </ul>
<b>Geography</b> <u>Hot and cold</u> <ul style="list-style-type: none"> <li>• Use world maps, atlases and globes to locate hot and cold areas of the world in relation to the Equator and the North and South Poles</li> <li>• Compare what it is like in Africa, the Arctic and Antarctic.</li> <li>• Look at weather across the world</li> </ul>	<b>Homework projects</b> <ul style="list-style-type: none"> <li>• Find out about a hot country and a cold country</li> <li>• Design an outfit for each season</li> <li>• Coin rubbings with pencils and paper</li> <li>• Make and shop and sell your items</li> </ul>		<b>PSHE</b> Growing and changing <ul style="list-style-type: none"> <li>• How have they changed since they were a baby?</li> <li>• Understand that food, water, exercise and sleep are important parts of a healthy lifestyle.</li> <li>• Understand about keeping privates private.</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>• Dinosaurs</li> <li>• Sun, Sea and Song</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>• Programming animations</li> </ul>		<b>How parents/carers could help</b> <ul style="list-style-type: none"> <li>• Practise handling real coins and money with your children when you are out and about at the shops.</li> <li>• Use time vocabulary at home- o'clock and half past.</li> <li>• Please continue to hear your children read as often as possible!</li> </ul>
	<b>Enrichment opportunities</b> <ul style="list-style-type: none"> <li>• Nell Bank visit- 10<sup>th</sup> June</li> </ul>		