



Curriculum Letter

Year 3

Summer Term 2


June 2024

Learning Hand in Hand, Together with God

All Saints' is a:

- Hopeful school through honesty, forgiveness and trust
- Achieving school through resilience, respect and ambition
- Nurturing school through care, compassion and friendships
- Developing school through wisdom, faith and fun
- Sharing school through kindness, celebration and love

“Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him” (Colossians 3:17)

<p style="text-align: center;">Mental Health and Wellbeing</p> <p>Coram lessons, brain breaks, mindfulness tasks, increased outdoor learning, worry boxes.</p>	<p style="text-align: center;">PE</p> <p>Spiral curriculum based on key skills taught through a range of sports. Mondays and Wednesdays.</p>	
<p style="text-align: center;">English</p> <ul style="list-style-type: none"> • Fables: To write a small fable. • Legends: To write their own legend using <i>When The Giant Stirred</i> for inspiration. • Poetry: To write a free verse poem linked to mountains, volcanoes and earthquakes. 	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> • Time: Read time on a digital clock and use a.m and p.m • Shape: To recognise and describe 2D and 3D shapes, along with compare angles. • Statistics: To interpret and draw pictograms and bar charts. 	<p style="text-align: center;">Religious Education</p> <ul style="list-style-type: none"> • Who can inspire others and us?: To think about who inspires us and to consider religious figures such as Jesus and Muhammad as inspirational figures for Christians and Muslims.
<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • Working scientifically: To ask relevant questions and use different types of scientific enquiries to answer them. To set up simple practical enquiries, comparative and fair tests. 	<p style="text-align: center;">Volcanoes and Earthquakes</p> 	<p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> • Mountains, volcanoes and earthquakes: To understand the layers of the earth, what tectonic plates are and what causes an earthquake.
<p style="text-align: center;">French</p> <ul style="list-style-type: none"> • To talk about what landmarks there are in London • To be able to use a speaking frame to ask and answer a variety of questions: <i>en vacances</i> - on holiday <i>je suis</i> - I am 		<p style="text-align: center;">Art</p> <ul style="list-style-type: none"> • Painting: To use a range of resources to create texture to an art piece.
<p style="text-align: center;">Homework overview/reminders</p> <ul style="list-style-type: none"> • Reading (Daily) • Weekly spellings (Mondays) • Projects: To create a 3D painted volcano structure (you could use paper mâché). 		<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> • Growing and changing: To recognise and develop positive, healthy relationships. To begin to understand the physical and emotional changes that happen as you begin to grow older.
<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> • Experimental Music in the style of STOMP (natural elements): To experiment with a variety of instruments and to create a piece of music in the style of STOMP. To understand the difference between music, rhythm and dance. 	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • 3.6 Events and actions in programmes: To design and code their own maze tracing program. 	

To write a poem about what you have learnt in Year 3 this year.

To build a volcano using Lego. Then take a picture of it to share with the class.

Enrichment opportunities

- Linking Schools Visit: Visiting Copthorne Primary School on Tuesday 2nd July.
- Sports Day: 20th June 2024 (morning)

How parents/carers can help

- Continue to read with your child on a regular basis
- Play games to help with the learning of spellings e.g. hangman, scrabble, boggle, word searches etc
- Encourage your child to use Times Table Rock stars